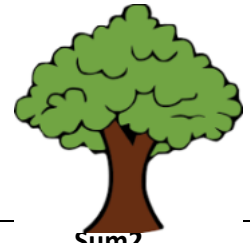


Ruskington Chestnut Street Geography Curriculum Overview



Long Term Plan 2025 - 2026

	Aut1	Aut2	Spr1	Spr2	Sum1	Sum2
EYFS F1	During their time in EYFS1, children begin to develop their geographical knowledge by exploring the natural environment around them, through first-hand experiences in their outdoor area and then in their local community - Knows that we live in Ruskington which is in England <i>Understanding of our local area for both the built and the natural environment through village walks of Ruskington.</i> <i>Understanding of physical landscapes through stories and NF texts</i> - Knows what a map is used for - Draw and create their own maps using real objects, and/or pictures and symbols - That directions can be followed and lead to different places					
EYFS F2	-To study and observe their immediate environment, including the season of Autumn -To name the road and village our school is located in -To create simple maps		-To look at aerial views of our school -To make observations and discuss buildings, open spaces, roads and other simple features -To create simple maps		-To talk about features of their own immediate environment through hands-on-experiences -To look at how environments might vary from one another by using images and video clips and maps -To compare life in their country to life in other countries	
Year 1/2	<i>Ruskington Seasonal weather patterns</i>		<i>UK countries and Capital Cities Weather data</i>		<i>Continents and oceans Weather data</i>	
Year 3/4	Mountains				Fieldwork (pollution in the local village)	
Year 4/5	<i>Arctic</i>		Lincoln Fieldwork – Brayford Pool			
Year 5/6	<i>Countries around the world allied and axis</i>		<i>Human economic activity trade links</i>		<i>Understand and describe key aspects of rivers</i>	