

**RE Curriculum Overview - Long Term Plan – Cycle A – 25/26**

	<b>Aut1</b>	<b>Aut2</b>	<b>Spr1</b>	<b>Spr2</b>	<b>Sum1</b>	<b>Sum2</b>
<b>EYFS</b> <b>F1</b>	- Develop positive attitudes about differences between people and what they believe <i>Understanding of celebrations and festivals through provision, stories, rhymes and NF texts.</i>					
<b>EYFS</b> <b>F2</b>	<b>What Makes Me Special?</b>	<b>Who is Special to different people?</b>	<b>What stories are Special to different people?</b>	<b>How do different people celebrate their Special Times?</b>	<b>What places are Special to different people?</b>	<b>If the world is Special, how should we treat it?</b>
<b>Year 1</b>	<b>Who is God to Christians and why does God matter to them?</b>	<b>Why is it important to say thank you?</b>	<b>Who is Allah (God) to Muslims and why does Allah (God) matter to them?</b>	<b>Is it possible to speak to God?</b>	<b>What is my view of the world?</b>	<b>Is there a right way to worship?</b>
<b>Year 2</b>	<b>What is a human being? (Part 1)</b>	<b>What is a human being? (Part 2)</b>	<b>Local Case Study 1</b>	<b>Local Case Study 1</b>	<b>How do people welcome a new human into their community? (Part 1)</b>	<b>How do people welcome a new human into their community? (Part 2)</b>
<b>Year 3/4</b> <b>Year A</b>	<b>What is my duty, how do I know and why does it matter? Sikh worldviews</b>	<b>What is my duty, how do I know and why does it matter? Hindu worldviews</b>	<b>What is a good life? Non-religious worldviews</b>	<b>What is a good life? Christian worldviews</b>	<b>Do Christians have to believe in God as Trinity? (Part 1)</b>	<b>Do Christians have to believe in God as Trinity? (Part 2)</b>
<b>Year 4/5</b> <b>Year A</b>	<b>What is my duty, how do I know and why does it matter? Sikh worldviews</b>	<b>What is my duty, how do I know and why does it matter? Hindu worldviews</b>	<b>What is a good life? Non-religious worldviews</b>	<b>What is a good life? Christian worldviews</b>	<b>Do Christians have to believe in God as Trinity? (Part 1)</b>	<b>Do Christians have to believe in God as Trinity? (Part 2)</b>
<b>Year 5/6</b> <b>Year A</b>	<b>Does creativity matter in religious worldviews? Music</b>	<b>Does creativity matter in religious worldviews? Art</b>	<b>Do people always put their beliefs into action? Christian worldviews</b>	<b>Do people always put their beliefs into action? Muslim worldviews</b>	<b>Are all people equal? Sikh worldviews</b>	<b>Are all people equal? Christian and non-religious worldviews</b>

**RE Curriculum Overview - Long Term Plan – Cycle B– 26/27**

	<b>Aut1</b>	<b>Aut2</b>	<b>Spr1</b>	<b>Spr2</b>	<b>Sum1</b>	<b>Sum2</b>
<b>EYFS</b> <b>F1</b>	- Develop positive attitudes about differences between people and what they believe <i>Understanding of celebrations and festivals through provision, stories, rhymes and NF texts.</i>					
<b>EYFS</b> <b>F2</b>	<b>What Makes Me Special?</b>	<b>Who is Special to different people?</b>	<b>What stories are Special to different people?</b>	<b>How do different people celebrate their Special Times?</b>	<b>What places are Special to different people?</b>	<b>If the world is Special, how should we treat it?</b>
<b>Year 1</b>	<b>Who is God to Christians and why does God matter to them?</b>	<b>Why is it important to say thank you?</b>	<b>Who is Allah (God) to Muslims and why does Allah (God) matter to them?</b>	<b>Is it possible to speak to God?</b>	<b>What is my view of the world?</b>	<b>Is there a right way to worship?</b>
<b>Year 2</b>	<b>What is a human being? (Part 1)</b>	<b>What is a human being? (Part 2)</b>	<b>Local Case Study 1</b>	<b>Local Case Study 1</b>	<b>How do people welcome a new human into their community? (Part 1)</b>	<b>How do people welcome a new human into their community? (Part 2)</b>
<b>Year 3/4</b> <b>Year B</b>	<b>What is religion? What is spirituality?</b>	<b>Are all homes spiritual places?</b>	<b>Can spirituality make things better? Case Study 1 Non-religious worldview</b>	<b>Can spirituality make things better? Case Study 2 Sikh worldview</b>	<b>How do people express their spirituality together? Pilgrimage - Muslim and Hindu worldviews</b>	<b>How do people express their spirituality together? Pilgrimage - Christian worldviews</b>
<b>Year 4/5</b> <b>Year B</b>	<b>What is religion? What is spirituality? (Extension)</b>	<b>Religion and Spirituality—Local Area Study</b>	<b>Can spirituality make things better? Case Study 3 Jewish worldviews</b>	<b>Can spirituality make things better? Case Study 4 Hindu worldviews</b>	<b>How do people express their spirituality together? Pilgrimage - Hindu / Muslim worldviews</b>	<b>How do people express their spirituality together? Pilgrimage - Jewish worldviews</b>
<b>Year 5/6</b> <b>Year B</b>	<b>Do Religious Worldviews Change Over Time? (Part 1)</b>	<b>Do Religious Worldviews Change Over Time? (Part 2)</b>	<b>Is technology a good thing for religious worldviews? (Part 1)</b>	<b>Is technology a good thing for religious worldviews? (Part 2)</b>	<b>What is my view of the world? Case Study</b>	<b>Does Religion Matter?</b>



