



## Ourselves



In the Autumn term we spend time thinking about ourselves as people in the world, talking about our family and looking at things that are special to us.

### Communication and Language:

*All areas of learning will have communication and language at the heart of the curriculum. The development of children's spoken language underpins all seven areas of learning and development.*

Reading frequently to children, and engaging them actively in stories, non-fiction, rhymes and poems, and then providing them with extensive opportunities to use and embed new words in a range of contexts, will give children the opportunity to thrive.

### Personal, Social, Emotional Development:

*The development of children's personal, emotional and social development underpins all seven areas of learning and development and is crucial for children to lead healthy and happy lives.*

Through strong, warm and supportive relationships with adults, children learn how to understand their own feelings and those of others. Through supported interaction with other children, they learn how to make good friendships, co-operate and resolve conflicts peaceably. These attributes will provide a secure platform from which children can achieve at school and in later life.

**Our whole school theme for Autumn term is 'Being me in my world' and 'Changing me'**

### Physical Development (including PE sessions):

In the Autumn term our PE day will be a Friday. We spend the Autumn term focusing on fundamental skills such as spatial awareness and moving in different directions. Then moving on to working on balancing, improving our core strength and learning rolls alongside basic gymnastic skills. As well as lots of opportunities to develop our fine and gross motor skills in our indoor and outdoor classrooms.



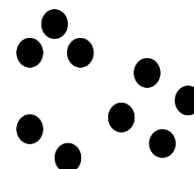
### Religious Education:

In RE we will explore the concept of religion and consider ways in which other people are similar to or different from us including the fact that some people belong to a religious worldview. We will also discuss which people are special to us, our school and our local community.



### Maths:

In Maths we will be working on counting rules to help us count objects accurately. We will also be matching and sorting groups of objects and comparing objects by shape, size and colour. We will begin to develop subitising skills so we can recognise small groups without counting. As well as exploring 2D and 3D shapes.

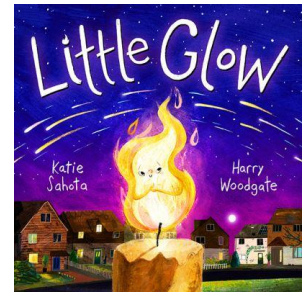
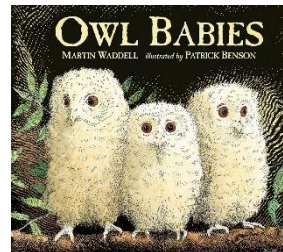
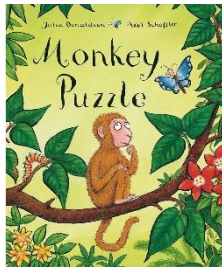


## Literacy:

### Reading:

In Oak Class we like to read and reread our weekly favourite books;

- Colours of Us
- Bear Hunt
- Monkey Puzzle
- Funny Bones
- This is Our House
- Owl Babies
- Don't Hog the Hedge
- Pumpkin Soup
- Little Glow
- The Jolly Postman
- The Christmas Story



### Writing:

We will be inspired by the nursery rhymes 'Teddy Bear, Teddy Bear' and 'Old MacDonald' to learn, change and perform our own poetry.

We will also use the texts 'The Everywhere Bear' and 'The Little Red Hen' in our fiction writing. We will draw story maps, learn about characters, and begin to use story telling language to invent our own stories and describe our own characters. To help develop our understanding of non-fiction texts we will look at toy fact files and instructions to help us innovate our own instructions to bake bread and create information texts for our own toys.

### Understanding the World:

This term will be all about ourselves, our emotions, our families and our school. To develop our understanding of the world we will be thinking about the past and our family trees and how we grow as we get older. Exploring the changes in seasons and discussing the different festivals people celebrate will also be a key learning interest. We will also think about where our school is in the world, look at simple maps and create maps of the classroom and outdoor area.



### Expressive Art and Design:

We will be drawing self-portraits and painting pictures of our families as we explore colour mixing. We will also be learning simple collaging techniques and discussing artists such as Frida Kahlo and Kusama. We will then use our observational drawing skills to explore autumn objects such as trees and pumpkins. We will use simple nursery rhymes to help us find musical rhythm and explore instruments.



### Enrichment opportunities for Oak class:

We will enjoy exploring photos of our families and sharing what is special to us.

A toy museum will be set up in the classroom to showcase our favourite toys and share interesting facts about them to inspire our literacy work. Then during the festive season, we will be enjoying the whole school trip to the pantomime as well as our Christmas celebration.

### How to support your child at home:

Please read with your child 3 x a week and support them to watch the RWI sound videos sent home on class dojo. Children will also bring home a letter formation sheet to practice.