

English

Reading:

We enjoy daily phonics lessons where we are taught with others at our appropriate level. The children are assessed termly and moved accordingly.

In our daily RWI lessons, we are:

- Reading decodable books to consolidate our taught sounds.
- Re-reading texts to develop our fluency skills.
- Answering questions about what we have read to learn basic comprehension skills.
- Applying our spelling and handwriting skills to write sentences.

In our daily and weekly Reading lessons, we are:

- Reading a variety of texts that are structured in different ways and reading for a range of purposes.
- Increasing our familiarity with a wide range of books/texts, including other cultures and traditions.
- Identifying and discussing punctuation and how affects the way we read a text.
- Making comparisons within and across texts.
- We use the acronym EARS to teach the children how to be fluent confident readers
- Through our lessons, we discuss and evaluate how authors use language considering the impact this has on the reader.

We often visit our school library where we can change our reading for pleasure books to take home. We also have the opportunity to enjoy looking at a variety of books and sharing them with our friends.

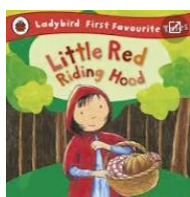
Transcription:

We learn Year 1 and Year 2 spelling patterns from the National Curriculum. We are also learning how to form our letters correctly in order to join when handwriting.

Writing:

In Autumn term 1 our writing units are linked by the theme Character. We will begin with the story of Little Red Riding Hood. We will be writing character descriptions about the characters from the story. Alongside this we will be using the text 'Lost and Found' by Oliver Jeffers which will lead to pieces focused on letter writing.

In Autumn Term 2 we will be writing setting descriptions linked to the story of Hansel and Gretel. During this term we will be looking at and writing instructions to make Christmas items.



Mathematics:

In the Autumn term we build on the maths learnt in the foundation stage. We concentrate on Place value, thinking about how we can show numbers to 10 in a variety of ways. Also, we will be learning about the properties of 2D and 3D shapes.

We then move on to addition and subtraction within 10. We will use our place value and number bonds knowledge to add and subtract numbers to 10 using a variety of models to aid our understanding, such as part, part-whole models, number lines and tens frames.

By the end of the term children will have learnt the number bonds to 10 and be able to write numbers to 10 in numerals and words. We will also move on to working with numbers to 20.

Science:

We will be learning about the first and second seasons in our school year – Autumn and Winter. We will also be learning how our weather affects the days of the week and months of the year.

We are also thinking about Animals including humans. We will be naming parts of the body and then thinking about where we fit into the animal kingdom. We will think about how animals can be sorted into a variety of groups.



Working scientifically: We will carry out a variety of experiments to do with the weather.

Religious Education:

In term 1 pupils will build on learning from EYFS to explore more about Christian concepts of God. This will include shared beliefs about God as creator. They will also consider how different Christians might express their beliefs about God differently. Using questions and skills drawn from the discipline of Theology, pupils will begin to explore a key Christian source of authority—the Bible.

In term 2, pupils will explore different ways in which religious people say thank you, including through special times in the year.

Art and Design:

Our art lessons in the Autumn term begin with a study of the work on spirals including learning about the work of the artist Molly Haslund. They will use a variety of media to produce spirals outside and then inside. They will have the opportunity to turn their spirals into pictures of their choice.



Computing:

In term 1 the children will develop their understanding of technology and how it can help them in their everyday lives. They will start to become familiar with the different components of a computer by developing their keyboard and mouse skills.

In term 2 they will develop their understanding of a range of tools used for digital painting.

Design and Technology:

The caretaker needs a new trailer to help him around the school. We are going to design and make a trailer out of cardboard and wood. We hope these will help him to do his jobs around the school.

Geography:

We will be investigating maps, finding the roads where we live and other features of Ruskington. We will then move on to me on a map, looking at where we are in the United Kingdom and then on the World.



History:

In the Autumn term we will be focusing our learning on changes within living memory exploring how homes have changed in the UK from the Victorian era through the 20th century to the present day. We will compare the similarities and differences as well as looking at the impact that technology has had on our homes. We will go on a walk around Ruskington to observe the different houses in our local community.

Also, we will learn about an event beyond our living memory that is significant in British History – The Gunpowder Plot and its links to Bonfire night. We will learn about the key events and why they happened whilst developing an understanding of the ways in which we can find out about the past through discussing primary sources. We will learn about significant people of that time including Guy Fawkes and King James VI.



Languages:

Languages aren't part of the curriculum in KS1 however, we will be exploring how to greet people in different languages as part of our daily morning routine.

Music:

In Music the children will explore keeping the pulse together through music and movement, by exploring their favourite things. Additionally, we will be rehearsing for our KS1 performance at the end of the Autumn Term.

Physical Education:

During Autumn Term 1, we will explore the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping.

In Autumn Term 2, we will be exploring the key themes of Dance: musicality, expression through our body, using space and how we can travel across the floor. We will also be learning how to play a variety of Net and Wall games and developing the skills of throwing, catching, tracking and hitting a ball.



Enrichment specific to Year 1 & 2:

We look forward to welcoming you to our Christmas Nativity Performance in December. Also, there are various activities, events, and trips planned for later in the year.

Homework tasks:

Please read as frequently as possible with your child: read to them to model expression and allow opportunities for them to read to a sibling, pet or teddy. Read comics, signs, menus, leaflets, posters, labels in supermarkets and a variety of books. The children are expected to read at least five times over a week and record this in their reading record. In May year 1 children will take the governments 'Phonics Screening assessment' so it important that we practice our sounds at home.

The children are encouraged to practice their weekly spelling patterns by completing assignments on the spelling shed website: <https://www.edshed.com/> (Their logins are in their reading diaries)