

### English Reading:

We enjoy daily phonics lessons where we are taught with others at our appropriate level. The children are assessed termly and moved accordingly.

In our daily RWI lessons, we are:

- Reading decodable books to consolidate our taught sounds.
- Re-reading texts to develop our fluency skills.
- Answering questions about what we have read to learn basic comprehension skills.
- Applying our spelling and handwriting skills to write sentences.

In our daily and weekly Reading lessons, we are:

- Reading a variety of texts that are structured in different ways and reading for a range of purposes.
- Increasing our familiarity with a wide range of books/texts, including other cultures and traditions.
- Identifying and discussing punctuation and how affects the way we read a text.
- Making comparisons within and across texts.
- We use the acronym EARS to teach the children how to be fluent confident readers
- Through our lessons, we discuss and evaluate how authors use language considering the impact this has on the reader.

We often visit our school library where we can change our reading for pleasure books to take home. We also have the opportunity to enjoy looking at a variety of books and sharing them with our friends.

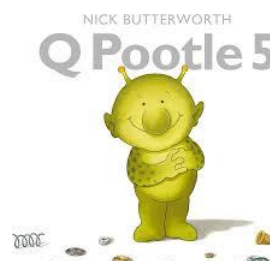
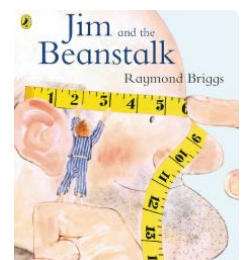
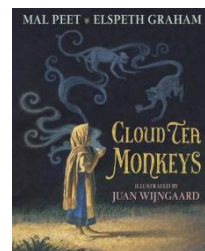
### Transcription:

We learn Year 1 and Year 2 spelling patterns from the National Curriculum. We are also learning how to form our letters correctly in order to join when handwriting.

### Writing:

In Spring term 1 our writing units are linked by the themes Persuasion and openings. We will begin with the text 'Cloud Tea Monkeys' by Elspeth Graham and Mal Peet. We will be designing and writing a poster to persuade our audience to buy a new flavour of tea. We will then use the text 'Q pootle 5' by Nick Butterworth which will lead to pieces focused on openings of stories.

In Spring Term 2 we will be writing a new ending linked to the traditional tale 'Jack and the Beanstalk'. During this term we will also be doing work on a discussion text linked to the story.



## Mathematics:

In the Spring term we will build on the maths learnt so far and extend our knowledge of number to 100. We concentrate on place value, thinking about how we can show numbers to 100 in a variety of ways.

We then further our knowledge of skip counting by beginning to look at equal groups, making arrays and the multiplication and division symbols. To aid our understanding we work on doubling and halving as well as odd and even numbers.

We use a variety of models to aid our understanding. We will use part, part-whole models, number lines, Dienes and tens frames.

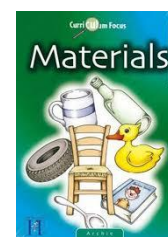
By the end of the term, we will have learnt one more and one less than any 2-digit number, to count in 5's and 3's, halves and doubles to 20 and the 2 times table  $\times$  and  $\div$ .

Later in the term we will use our place value knowledge and number bonds knowledge to look at fractions of objects and amounts.



## Science:

We are thinking about everyday materials this term. We will learn to distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. We will compare and group together a variety of everyday materials based on their simple physical properties.



**Working scientifically:** We will carry out a variety of experiments to do with materials, identifying and classifying. We will be using our observation skills and ideas to suggest answers to questions.

We will be continuing our learning about the seasons in our school year – Spring.

## Religious Education:

In the Spring Term pupils have the opportunity to build on learning in Year 1 and autumn term by pupils applying their understanding of key sources of authority to the ways in which key individuals have lived their lives. They consider how the combination of these sources of authority and context have influenced the person they are studying. Evidence of pupil knowledge will be recorded in a number of ways, including through written work, oracy and reflective activities.



## Art and Design:

Our art lessons in the Spring term begin with a study of the work Exploring Watercolour.

We will be exploring watercolour and discovering we can use accidental marks to help us make art.

They will have the opportunity to turn their marks into pictures of their choice through watercolour for display.

## Computing:

Important discussions around E-safety will be taking place so that we are all safe online.

We will then be looking at exploring the keyboard and how the keys can be used to type. We will then explore how changes can be made to text, including changing the size, colour, and font.

We will produce some writing using the computer.

## Design and Technology:

In the spring term we will learn a new technique, sewing. We will design our bookmark and then make it using our design and the technique of Binka sewing.



## Geography:

We will be further investigating maps and will then move on to me on a map, looking at where we are in the United Kingdom and then on the World. We will look at weather patterns in Ruskington and compare them to the rest of the UK. We revise the names, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.



## History:

Our history topic this term will look at lives of significant individuals in the past who have contributed to national and international achievements. We will concentrate on Neil Armstrong finding out about his life and how he became famous. We will also look at the lives of other astronauts from around the World, Mae Jemison, Katherine Johnson and Michael Foale.



We will immerse ourselves in some amazing historical discussions.

## Music:

In music we immerse ourselves in a variety of musical styles. We discuss senses and how the music makes us feel. We feel the rhythm and play games to enhance our musical feelings. They will think about the tempo of music and how that changes the music.

The children learn to play a variety of instruments, including the glockenspiel, to music and have the opportunity to write their own musical scores.

## Physical Education:

This term we will be concentrating on increasing our fitness through Fitness Frenzy. We will be doing this through a variety of games and other fun activities.

We will use a variety of equipment including hoops, cones, bean bags and ladders. Later in the term we will take part in a selection of gymnastic activities individually and with a group.



## Homework tasks:

Please read as frequently as possible with your child: read to them to model expression and allow opportunities for them to read to a sibling, pet or teddy. Read comics, signs, menus, leaflets, posters, labels in supermarkets and a variety of books. The children are expected to read at least five times over a week and record this in their reading record. The children are encouraged to practice their weekly spelling patterns.

Alongside these there will be a weekly short activity based on the learning for that week.