

## Year 3&4 Curriculum Newsletter - Autumn term – Willow Class

### English

#### Reading:

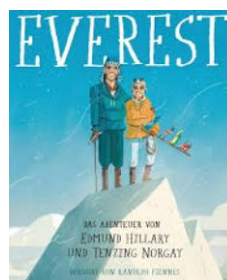
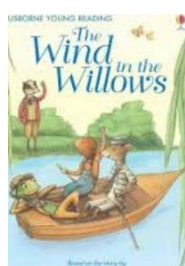
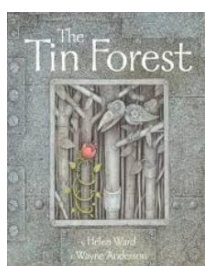
We will read snippets of the texts below to ensure we understand the text before using in English for our writing. Alongside these books, we will look at poetry texts based on our focus throughout the term.

In our reading lessons we will look at the different structures across different texts and increase our reading fluency by reading a range of texts. We will increase our skills of vocabulary, inference, prediction, and retrieval.

Our class book is Matilda – Roald Dahl.

#### Writing

In our writing, we will use the texts below to support our learning over a range of genres. The children will use these texts to support their writing of an action narrative, a diary extract, a character description and a mountain survival guide.



#### Spelling:

With our spellings we will continue to learn Year 3/4 spelling words and patterns from the National Curriculum and recap some of the previous year groups spelling patterns. We practice our words daily using a range of different strategies and identify the patterns within the words. Spellings will be available for the children to practice on Spelling shed weekly.

#### Mathematics

Over the Autumn terms we shall be covering place value; addition and subtraction; multiplication and division and length and perimeter. As well as this, we will be focusing on the 2-, 5-, and 10-times tables so that the children are able to recall facts at speed with confidence, please encourage your children to play TT Rock Stars at home to support us with this. The children continue to build on all their knowledge and understanding from previous years.



#### Science:

This term we are learning about sound and electricity.

With sound the children will learn how we hear sound and understand how different sounds are made. We will learn all about the ear and the parts of the ear that feel the vibrations when sounds are made.

In electricity we will learn how to make an electrical circuit and children will learn the name of items within the circuit. We will discuss electricity and how this makes things work that we use each day.

#### Religious Education:

The Autumn term begins with the children learning about the characters that support our understanding of thinking, believing, and living elements of religious education. These words will come into each lesson when we think about the religions.

We will learn about Sikhism and Hinduism and how in both religions the people of these religions understand their duty and the things that this will involve.

### Art:

Our art lessons in the Autumn term will look at storytelling through drawing.

The children will explore the work of different artists and explore how we can create and organise images to share and tell stories.

### Computing

#### Computing systems and networks

We develop our understanding of digital devices, with an initial focus on inputs, processes, and outputs. Start by comparing digital and non-digital devices, before introducing computer networks that include network infrastructure devices like routers and switches.



#### Creating media

Learners will use a range of techniques to create a stop-frame animation using tablets. Next, they will apply those skills to create a story-based animation. This unit will conclude with learners adding other types of media to their animation, such as music and text.

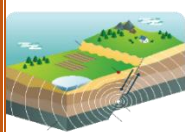
### Design and Technology:

This term, we will be exploring and designing different games as well as teaching the importance of pivots and lever by designing pop-up Christmas cards.

This will be taught around the Christmas period, and so in addition we will also be designing Christmas crackers to sell at our Christmas fair.



### Geography:



In geography we will be learning about mountains and earthquakes. We will be researching famous mountains around the world, and learn how mountains are formed and their features, how earthquakes occur and what happens when an earthquake occurs and how this can have a devastating effect on our society.

### History – no history this term

### Languages:

We will start the year by recapping French greetings focussing on speaking and listening skills. We will learn to use the correct greeting depending on who (formal or informal) we are greeting and the time of day. Children will learn to introduce themselves, say how they are feeling and ask how someone else is feeling in French. Later in Term 2, we will learn how to say, read and correctly spell the numbers 0 – 12 using this knowledge to complete simple Maths in French! Throughout both terms we will look at the sounds: on, j, oi, ai, qu, ez and how we pronounce these in French.

### Music:

With music the children will learn to sing in time with a backing track and work together to sing as a group. They will learn about notation of music and what this means. Later in the term, the children will improvise their own music and think about the pitch, dynamics, and tone of the piece they create. They will perform their piece to their peers.

### Physical Education:

Fundamentals: In this unit pupils will develop the fundamental skills of balancing, running, jumping, hopping and skipping. They will explore how to optimise these movements and learn that we can speed up and slow these movements down.



Gymnastics: After half term, we are going to be doing gymnastics where we will be using balance, shape, jumps and rolls to create interesting sequences. We will develop skills to work on apparatus safely and effectively.

### **Enrichment specific to Year 3/4**

Year 3/4 will lead the Harvest Festival for Chestnut Street which will be performed in the church. Parents from Willow class will be welcome to join us for this. More details will follow later in the term.

### **Homework tasks:**

Homework in Year 3/4 is always linked to learning they have completed in the previous weeks within the classroom environment. This will include an English and maths task as well as a previous maths learning activity. Homework will be set on Wednesday and due back in on the following Monday. The children will have weekly spellings to learn on Spelling Shed. The children have their log in details for Spelling Shed and TT Rockstars in their reading records. Alongside this I would like the children to read to an adult 3 x a week at home. I would like all reading at home recorded in their reading diaries.