

Years 1 Curriculum Spring Term Hazel Class

English

Reading:

We enjoy daily phonics lessons where we are taught with others at our appropriate level. The children are assessed termly and moved accordingly.

In our daily RWI lessons, we are:

- Reading decodable books to consolidate our taught sounds.
- Re-reading texts to develop our fluency skills.
- Answering questions about what we have read to learn basic comprehension skills.
- Applying our spelling and handwriting skills to write sentences.

In our daily and weekly Reading lessons, we are:

- Reading a variety of texts that are structured in different ways and reading for a range of purposes.
- Increasing our familiarity with a wide range of books/texts, including other cultures and traditions.
- Identifying and discussing punctuation and how affects the way we read a text.
- Making comparisons within and across texts.
- We use the acronym EARS to teach the children how to be fluent confident readers
- Through our lessons, we discuss and evaluate how authors use language considering the impact this has on the reader.

We often visit our school library where we can change our reading for pleasure books to take home. We also have the opportunity to enjoy looking at a variety of books and sharing them with our friends.

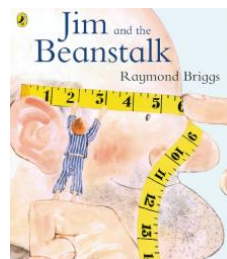
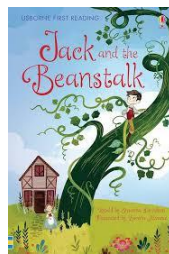
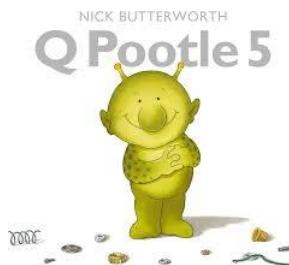
Transcription:

We learn Year 1 and Year 2 spelling patterns from the National Curriculum. We are also learning how to form our letters correctly in order to join when handwriting.

Writing:

Over this term our writing units are linked by the theme of Openings and Endings. We will begin with the story of 'Q Pootle 5' by Nick Butterworth. We will be writing a new opening for the story using the descriptive writing skills we developed in the autumn term.

In Spring Term 2 we will be writing a new ending linked to the traditional tale 'Jack and the Beanstalk' and the alternative version 'Jim and the Beanstalk' by Raymond Briggs. During this term we will also carry out work on a discussion text linked to the story.



Mathematics:

In the Spring term we build on the maths learnt in the autumn term extending this to work with numbers to 20 with a focus on tens and ones for the teen numbers. We then move on to addition and subtraction within 20. We will use our place value and number bonds knowledge to add and subtract numbers to 20 using a variety of models to aid our understanding, such as base ten blocks, place value charts, number lines and tens frames. By the end of the term children will have learnt the number bonds to 20 and be able to write numbers to 20 in numerals and words. We will then move on to working with numbers to 50.

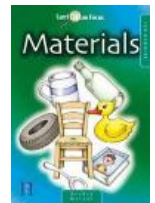
Also, we will begin learning about multiplication and division, as well as learn to measure length, height, mass and volume.

Science:

We are thinking about everyday materials this term. We will learn to distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. We will compare and group together a variety of everyday materials based on their simple physical properties.

Also, we will continue learning about the seasons in our school year – Spring.

Working scientifically: We will carry out a variety of experiments to do with materials, identifying and classifying. We will be using our observation skills and ideas to suggest answers to questions.



Religious Education

In Spring Term 1 pupils have the opportunity to build on learning in EYFS and autumn term by exploring in detail ways in which Muslims articulate their beliefs about Allah (God). They also deepen their historical and geographic understanding of the origins of Islam.

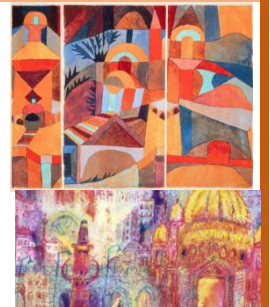


In Spring Term 2, pupils build on their understanding of the Muslim concept of God by considering how Muslims prayer to God. They begin to ask philosophical questions about the concept of communicating with God. They deepen their understanding of the ways in which context affects being Muslim, as well as exploring some different ways in which religious people pray.

Art and Design:

Our art lessons in the Spring term begin with a study of the work on Exploring Watercolour including learning about the work of the artists Paul Klee and Emma Burleigh. We will be exploring watercolour and discovering we can use accidental marks to help us make art.

They will have the opportunity to turn their marks into pictures of their choice through watercolour for display.



Computing

In Spring Term 1 the children will develop their understanding of the various aspects of using a computer to create and manipulate text. They will become more familiar with using a keyboard and mouse to enter and remove text. They will also consider how to change the look of their text and will be able to justify their reasoning in making these changes.

In Spring Term 2 they will be introduced to data and information. Labelling, grouping, and searching are important aspects of data and information. Searching is a common operation in many applications, and requires an understanding that to search data, it must have labels. This unit of work focuses on assigning data (images) with different labels in order to demonstrate how computers are able to group and present data.

Design and Technology

In the spring term we will learn a new technique, sewing. We will design our bookmark and then make it using our design and the technique of Binka sewing.



Geography

We will be further investigating maps and will then move on to me on a map, looking at where we are in the United Kingdom and the World. We will learn the names, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Also, we will identifying seasonal weather patterns and using equipment to record weather data from our surrounding environment.



History:

Our history topic this term will be looking at lives of significant individuals in the past who have contributed to national and international achievements. We will concentrate on the lives of astronauts from around the world including Neil Armstrong, Mae Jemison and Michael Foale. We will be finding out about their achievements and how they became famous. We will also learn about Katherine Johnson and her contributions to Space travel.



Languages:

Languages aren't part of the curriculum in KS1 however, we will be exploring how to greet people in different languages as part of our daily morning routine.

Music:

In term 1 the children will use bodies and instruments to listen and respond to pieces of music with fast and slow speeds; they will learn and perform a rhyme and a song focussing on fast and slow.

In term 2 they will make links between music, sounds and environments and use percussion, vocal and body sounds to represent calm or stormy seas.

Physical Education:

During Spring Term 1, we will explore sending and receiving balls using our bodies. We also be introduced to invasion games.

In Spring Term 2, we will explore and develop basic gymnastic actions on the floor and using low apparatus. Basic skills of jumping, rolling, balancing and travelling will be used individually and in combination to create movement sequences.



Enrichment specific to Year 1.

We look forward to various activities, events, and trips planned for later in the year.

Homework tasks:

Please read as frequently as possible with your child: read to them to model expression and allow opportunities for them to read to a sibling, pet or teddy. Read comics, signs, menus, leaflets, posters, labels in supermarkets and a variety of books. The children are expected to read at least five times over a week and record this in their reading record. In May year 1 children will take the governments 'Phonics Screening assessment' so it is important that we practice our sounds at home.

The children are encouraged to practice their weekly spelling patterns by completing assignments on the spelling shed website: <https://www.edshed.com/> (Their logins are in their reading diaries)

The children will be given a weekly Maths challenge, which is relevant to the work they have done in class that week. Completing these tasks will enable your child to reinforce their mathematical knowledge and improve their problem-solving abilities. The intention is to allow the children to apply their learning independently. Homework will be set on Friday and must be completed and returned to school by the following Thursday.