

Art and Design:

In term 4, the children will discover how artists use layers and juxtaposition to create artwork, which explores identity. The children will make their own layered portrait.



Computing:

In Term 3 the children will explore the concept of variables in programming through games in Scratch. First, they will find out what variables are and relate them to real-world examples of values that can be set and changed.

In Term 4 the children will learn how to use spreadsheets. They will be supported in organising data into columns and rows to create their own data set. The children will also be taught the importance of formatting data to support calculations, while also being introduced to formulas and will begin to understand how they can be used to produce calculated data. Finally, the children will create charts, and evaluate their results in comparison to questions asked.

Design and Technology:

This Term is going to be very exciting, as, the children will look at a range of existing fairground rides and investigate how they move. They will understand that lots of fairground rides and other everyday objects use electric motors to make them work. Therefore, they will investigate ways of using electrical motors to create rotating parts. They will need to test and experiment with, e.g. materials, joining methods, moving parts, making stable structures. Eventually, they will design a fairground ride and follow their notes and make sure that it includes a rotating part. Finally, they children will be given the opportunity to evaluate a finished product.



Geography:

This In Spring Term 3 the children will name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features and land use patterns and understand how some of these aspects have changed over time.



History: Ancient Greece

This term, children will explore the fascinating world of Ancient Greece—discovering key events, daily life, and the differences between Athens and Sparta. They'll learn about early democracy, debate life in the two city-states, and investigate the Olympic Games through ancient pottery. From Greek gods to the Trojan War, this unit will help them understand how the past has shaped the world we know today.



Languages:

In French spring 1, the children will be learning about the weather and the seasons, and will be learning key vocabulary and phrases linked to this.



In spring 2, the children will learn the days of the week and months of the year in French. We will use this to start to write the date every day in French and the children will learn to say when their birthday is.

Music:

In Spring Term the children will identify how different styles of music contribute to the feel of a film. They will participate in discussions, sharing their views and justifying their answers. The children will also be able to identify different instruments to describe how music evokes different emotions and recognise pitch, tempo and dynamics, and use these to explain and justify their answers. Finally, the children will be challenged and create sounds that relate to the scene of a film.

Physical Education:

In gymnastics, children will strive to form precise poses and maintain steady balance through body movements. They will actively engage with a partner to craft various balance positions while paying attention to the synchronisation of their actions. Additionally, children will gain knowledge about the rules of Badminton, enhance their serving skills, and grasp the concepts behind serving. Finally, children will develop proficiency in essential basketball techniques, including controlled dribbling amidst pressure and utilising suitable defensive strategies while executing directional changes.



Enrichment specific to Year 6:

In term 4, the children will participate in a Greek-themed day, offering them the opportunity to dress, speak, and dine like the Greeks. Furthermore, the children will extend a special invitation to their parents to showcase their History projects, which are directly linked to Greek history.
Date to be confirmed

Homework tasks:

The children will be given Maths and English homework, which is relevant to the work they have done in class that week. The intention is to allow the children to apply their learning independently. Homework will be set on Friday and has to be completed and returned to school by the following Wednesday.

In maths, the homework will consist of questions related to the topics covered during the week. It is strongly advised to encourage your child to learn and practice times tables as well as division facts. It is essential that they show their working out, as this allows us to understand their thought processes and provide targeted support where needed.

For the English part of the homework, children will either be focusing on grammar, reading, or writing. This variety ensures that our children have a well-rounded approach to improving their English language skills. Grammar tasks will help reinforce the rules of language, reading activities will develop comprehension skills, and writing tasks will encourage creativity and effective communication.

The children are expected to read at least five times over a week and record this in their reading record.