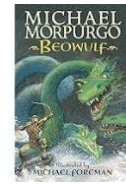


English

Reading: In our daily Reading lessons, we explore different types of texts for various purposes, learn about stories from other cultures, discuss key themes, and compare ideas across books. Through our lessons, we discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.



Writing: This term promises to be a busy and exciting one as we delve into various genres. Our children will have the opportunity to immerse themselves in the world of World War Two, focusing on the battle of Britain, alongside the fascinating stories of Friend or Foe and When the Sky Falls.

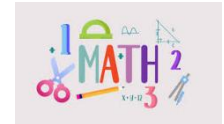
Spelling:

Our spelling lists adhere to the spelling rules outlined in the National Curriculum.

Mathematics:

Term 1:

Children will explore place value up to 10 million, practise partitioning and rounding, and work with negative numbers. They'll also regularly multiply and divide by 10, 100, and 1000.



Term 2:

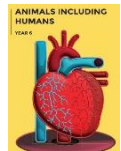
Focus shifts to core operations—addition, subtraction, multiplication, division—and fractions. Children will solve problems and apply measurement skills to area and perimeter. Please support your child in learning their times tables and related division facts by heart. Knowing these facts confidently will help them solve problems more quickly and build a strong foundation for all areas of maths. Regular practice at home makes a big difference!

Science:



In Term 1 the children will study – **Evolution and Adaptation**. We will investigate the ways in which animals and plants are carefully suited to their specific environments. We will be exposed to the concept of adaptations and understand that these changes happen gradually over time, often resulting in the evolution of a species.

In Term 2, the children will study - **Animals including Humans** and will be introduced to the significance of the circulatory system and how it facilitates the distribution of oxygen throughout our bodies. They will gain an understanding of the heart's crucial role as a muscle.



Religious Education:

In Term 1, the children will explore how creativity connects to being human through music, They'll study different religious traditions and ask if creativity matters in faith. Learning will be shown through writing, speaking, and reflection.



In Term 2, the children will explore how art expresses identity, belief, and belonging across religious and non-religious worldviews. They'll ask big questions about creativity using ideas from theology and the social sciences.

Art and Design:

This term the children will discover the process of converting 2D drawings into three-dimensional objects with the aim to achieve a sculptural or graphic design result. When the children will transform two dimensional surfaces, they can use line, mark making, value, shape, colour, pattern and composition to help them create their artwork. The children will begin to understand we may all have different responses in terms of our thoughts and the things we make. That we may share similarities and understand all responses are valid.



Computing:

In Term 1, we are focusing on computer networks and IP addresses, we are looking at safe communication online and what information and media should be shared online and who we should be sharing it with. In Term 2, the children will develop their knowledge and understanding of using a computer to produce 3D models. They will familiarise themselves with working in a 3D space, moving, resizing, and duplicating objects. They will then create hollow objects using placeholders and combine multiple objects to create a model of a desk tidy.

Design and Technology:



In term 2, our focus will be on the concepts of fair trade and nutrition. During this period, the children will be taught about the importance of preparing themselves and their workspace in order to cook safely, following the fundamental guidelines to prevent any food contamination. Additionally, the children will have the opportunity to engage in a hands-on activity where they will bake biscuits to be sold at our Christmas fayre.

Geography:

This term, the children will learn about countries involved in World War II, focusing on the Allied and Axis powers. They will use maps to locate these countries, explore how geography influenced key events, and understand how borders and regions changed during the war.

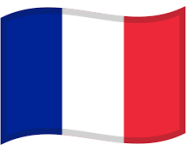


History: The Battle of Britain:

The children will explore the origins of World War II, examining its causes and the key individuals and nations involved. They will gain insight into the experiences of those on the home front and their contributions to the war effort. Additionally, they will learn about the roles and responsibilities of men and women in the British armed forces, with a focus on the significance of the Battle of Britain. Through this study, the children will enhance their investigative and evaluative skills, organising information chronologically to better understand the impact of historical events on today's world.



Languages: In French, the children will be revisiting numbers from 0-30 which they had learnt the previous year. With this knowledge embedded, the children will expand upon this to eventually learn numbers up to 50 by the end of Autumn 1.



In Autumn 2, the children will learn the days of the week and months of the year in French. We will use this to start to write the date every day in French and the children will learn to say when their birthday is. All of this will lead to making a calendar in French for next year.

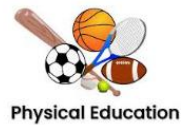
Music:

In Music we are focusing on how pitch, dynamics and texture can change a group composition. The children will be using musical vocabulary correctly when describing and evaluating the features of a piece of music. The children will record their own composition using appropriate technology.



The children will be encouraged to sing songs from the era of World War 2, such as the notable piece "We'll meet again" composed by Vera Lynn.

Physical Education: This term in PE, the children will be developing a brilliant range of skills across basketball, swimming, fitness, and gymnastics. They are going to work on teamwork and ball-handling in basketball, build confidence and stamina in the pool, and learn important water-safety skills to help them stay safe in and around water. They will also be taking part in fun fitness challenges and exploring simple balances and movements in gymnastics. It's going to be an exciting and active term!



Enrichment specific to Year 5&6:

We are pleased to announce that Year 6 will be embarking on an educational trip to the Bomber Command Centre in Lincoln on Wednesday, 26th November. This outing presents a valuable opportunity for the children to deepen their understanding of this significant historical event and its impact on our nation. We encourage all the children to engage actively during this experience and to reflect on the importance of this period in British history. Further details will be provided closer to the date.

Homework tasks:

The children will be given Maths and English homework, which is relevant to the work they have done in class that week. The intention is to allow the children to apply their learning independently. Homework will be set on Wednesday and has to be completed and returned to school by the following Monday. In maths, the homework will consist of questions related to the topics covered during the week. It is strongly advised to encourage your child to learn and practice times tables as well as division facts. For the English part of the homework, children will either be focusing on grammar, reading, or writing. The children are expected to read at least five times over a week and record this in their reading record.