

The Ruskington Chestnut Street CofE Primary Academy

School Data Summary 2024-25

Early Years Foundation Stage - EYFS (Reception)		
2025	School	National
% of children with a good level of development	80%	68%
% of children at expected across all Early Learning Goals (ELGs)	80%	67%
Phonics screening check		
2025	School	National
% working at or above the expected standard Y1	83%	80%
% working at or above the expected standard Y2 retakes (3 children)	85%	91%
Key Stage 1 Year 2		
2025	School	National
% achieving the expected standard in reading	58%	71%
% achieving the expected standard in writing	68%	64%
% achieving the expected standard in maths	74%	73%
% achieving the expected standard in science	79%	83%
Key Stage 2 Year 6		
2025	School	National
% achieving the expected standard in reading	72%	75%
% achieving the expected standard in writing	84%	72%
% achieving the expected standard in maths	88%	74%
% achieving the expected standard in Reading, Writing and maths combined	72%	62%
% achieving the expected standard in English Grammar Punctuation and Spelling (EGPS)	80%	73%
Average scaled score in reading	104	106
Average scaled score in maths	106	105
Average scaled score in English Grammar Punctuation and Spelling (EGPS)	107	105
% achieving the greater depth standard in reading	28%	33%
% achieving the greater depth standard in writing	16%	13%
% achieving the greater depth standard in maths.	28%	26%
% achieving the greater depth standard in reading, writing and maths combined	12%	8%
% achieving the greater depth standard in in English Grammar Punctuation and Spelling (EGPS)	40%	30%
% achieving the expected standard in science	84%	82%
Multiplication Tables Check (MTC)		
2025	School	National
% of pupils scoring full marks (25/25)	22%	37%